

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2013-14. The full-year cohort coverage period is July 1, 2013 - June 30, 2014.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2013 - June 30, 2014, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

### Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate

## Establishing Cohorts



Award Status at Six Years


### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2013-14 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2021)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	479	0	0	259	259	54	304	4	140	76	220	30	
Pell Grant recipients	214	0	0	100	100	47	111	1	71	42	114	34	
Non-Pell Grant recipients	265	0	0	159	159	60	193	3	69	34	106	27	
Part-time	19	0	0	7	7	37	5	0	9	3	12	47	
Pell Grant recipients	7	0	0	2	2	29	3	0	2	3	5	29	
Non-Pell Grant recipients	12	0	0	5	5	42	2	0	7	0	7	58	
<b>Non-First-time entering</b>													
Full-time	1,655	0	0	1,078	1,078	65	1,159	10	327	240	577	20	
Pell Grant recipients	818	0	0	501	501	61	496	5	173	139	317	22	
Non-Pell Grant recipients	837	0	0	577	577	69	663	5	154	101	260	19	
Part-time	743	0	0	364	364	49	408	9	219	151	379	31	
Pell Grant recipients	317	0	0	153	153	48	162	1	87	76	164	28	
Non-Pell Grant recipients	426	0	0	211	211	50	246	8	132	75	215	33	
<b>Total Entering</b>	<b>2,896</b>	<b>0</b>	<b>0</b>	<b>1,708</b>	<b>1,708</b>	<b>59</b>	<b>1,876</b>	<b>23</b>	<b>695</b>	<b>470</b>	<b>1,188</b>	<b>25</b>	
Pell Grant recipients	<b>1,356</b>	<b>0</b>	<b>0</b>	<b>756</b>	<b>756</b>	<b>56</b>	<b>772</b>	<b>7</b>	<b>333</b>	<b>260</b>	<b>600</b>	<b>25</b>	
Non-Pell Grant recipients	<b>1,540</b>	<b>0</b>	<b>0</b>	<b>952</b>	<b>952</b>	<b>62</b>	<b>1,104</b>	<b>16</b>	<b>362</b>	<b>210</b>	<b>588</b>	<b>25</b>	



### Prepared by

#### Prepared by

##### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:					



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Summary

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	32%	52%	54%	1%	29%
Pell Grant recipients	22%	44%	47%	0%	33%
Non-Pell Grant recipients	40%	58%	60%	1%	26%
Part-time	5%	21%	37%	0%	47%
Pell Grant recipients	0%	14%	29%	0%	29%
Non-Pell Grant recipients	8%	25%	42%	0%	58%
<b>Non-First-time entering</b>					
Full-time	56%	63%	65%	1%	20%
Pell Grant recipients	51%	59%	61%	1%	21%
Non-Pell Grant recipients	60%	67%	69%	1%	18%
Part-time	36%	47%	49%	1%	29%
Pell Grant recipients	34%	46%	48%	0%	27%
Non-Pell Grant recipients	37%	47%	50%	2%	31%
<b>Total Entering</b>					
Full-time	47%	56%	59%	1%	24%
Pell Grant recipients	42%	53%	56%	1%	25%
Non-Pell Grant recipients	50%	59%	62%	1%	24%

