

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org

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User ID: 29C0011

Institutional Characteristics 2020-21

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

- The term 'dual credit' has been replaced with the term 'dual enrollment'

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Mission Statement:

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual enrollment
- Credit for life experiences
- Advanced placement (AP) credits

None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

ROTC

Army

Navy

Air Force

Study abroad

Weekend/evening college

Teacher certification (for the elementary, middle school/junior high, or secondary level)

Do not include certifications to teach at the postsecondary level.

Students can complete their preparation in certain areas of specialization

Students must complete their preparation at another institution for certain areas of specialization

This institution is approved by the state for the initial certification or licensure of teachers

None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

Remedial services

Academic/career counseling services

Employment services for current students

Placement services for program completers

On-campus day care for children of students

None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

Physical facilities

An organized collection of printed materials

Access to digital/electronic resources

A staff trained to provide and interpret library materials

Established library hours

Access to library collections that are shared with other institutions

None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

No

Yes

Tuition guarantee

Prepaid tuition plan

Tuition payment plan

Other (specify in box below)



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Part C - Student Services - Distance Education

Reporting Reminders:

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Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2019 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent: %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled

Part D - Undergraduate Student Charges

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Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

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|---------------------------------|
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| <u>Graduate application fee</u> |

Please do not include tuition for Doctor's Degree -

7. Charges to full-time graduate students for the full academic year 202

| | In | Prior | | | | | |
|------------------------|----|-------|--|--|--|--|--|
| Average <u>tuition</u> | | | | | | | |
| <u>Required fees</u> | | | | | | | |

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Part D - Student Charges - Graduate, Doctor's-Professional Practice Tuition

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Part D - Student Charges - Room and Board

10. What are the typical room and board charges for a student for the full academic year 2020-21?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

| Room and board charges | Amount | Prior year |
|--|------------------------------------|------------|
| ⓘ Room charge (Double occupancy) | <input type="text" value="7,378"/> | 7,233 |
| ⓘ Board charge (Maximum plan) | <input type="text" value="3,756"/> | 3,657 |
| Combined room and board charge (Answer only if you CANNOT separate room and board charges.) | <input type="text" value="N/A"/> | |

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

| Sport | NCAA or NAIA member | Conference |
|----------------------------|---|-------------------|
| Football | <input checked="" type="radio"/> No <input type="radio"/> Yes-Specify | Select One |
| Basketball | <input type="radio"/> No <input checked="" type="radio"/> Yes-Specify | The Summit League |
| Baseball | <input checked="" type="radio"/> No <input type="radio"/> Yes-Specify | Select One |
| Cross country and/or track | <input type="radio"/> No <input checked="" type="radio"/> Yes-Specify | The Summit League |

Summary

Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the

Edit Report

Institutional Characteristics

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