

Overview

**Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to





|  |     |                                  |
|--|-----|----------------------------------|
| <u>Hispanic/Latino</u>                           | 9   | <input type="text" value="9"/>   |
| <u>American Indian or Alaska Native</u>          | 5   | <input type="text" value="5"/>   |
| <u>Asian</u>                                     | 32  | <input type="text" value="32"/>  |
| <u>Black or African American</u>                 | 53  | <input type="text" value="53"/>  |
| <u>Native Hawaiian or Other Pacific Islander</u> | 1   | <input type="text" value="1"/>   |
| <u>White</u>                                     | 160 | <input type="text" value="160"/> |
| Two or more races                                | 8   | <input type="text" value="8"/>   |
| <u>Race and ethnicity unknown</u>                | 8   | <input type="text" value="8"/>   |
| <b>Total women</b>                               | 284 | 284                              |
|  |     |                                  |
| <b>Total men + women</b>                         | 464 | 464                              |

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

**Section I - Establishing cohorts**

Empty form area with a vertical line on the left and a horizontal line at the bottom.



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**Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%**

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.



**Section II - Bachelor's completers by length of time to degree**

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2013

Bachelor's or  
equivalent degree-  
seeking subcohort

Completed

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**Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions**

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled



**Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant**

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

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Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

|   |                        |                          |
|---|------------------------|--------------------------|
| Screen 1 of 2   | Cohort year 2013       |                          |
|   | <u>Graduation rate</u> | <u>Transfer-out rate</u> |
| <b>Overall Rates (will be displayed on College Navigator)</b> | 52                     | 0                        |
| Men   | 50                     | 0                        |
| Women   | 54                     | 0                        |

**Graduation rates displayed below in bold italics will be displayed on College Navigator**


Graduation rates for students pursuing bachelor's or equivalent degrees

|  | 4 year graduation rate | 5 year graduation rate | 6 year graduation rate |
|--|------------------------|------------------------|------------------------|
| <b>Men</b>                                       | 28                     | 47                     | <b>50</b>              |
| <b>Women</b>                                     | 35                     | 51                     | <b>54</b>              |
| <b>Total (men and women)</b>                     | 32                     | 50                     | <b>52</b>              |
| <u>Nonresident alien</u>                         | 38                     | 58                     | <b>62</b>              |
| <u>Hispanic/Latino</u>                           | 19                     | 44                     | <b>44</b>              |
| <u>American Indian or Alaska Native</u>          | 43                     | 43                     | <b>43</b>              |
| <u>Asian</u>                                     | 40                     | 60                     | <b>67</b>              |
| <u>Black or African American</u>                 | 7                      | 26                     | <b>31</b>              |
| <u>Native Hawaiian or Other Pacific Islander</u> | 100                    | 100                    | <b>100</b>             |
| <u>White</u>                                     | 37                     | 53                     | <b>55</b>              |
| <u>Two or more races</u>                         | 23                     | 31                     | <b>38</b>              |
| <u>Race and ethnicity unknown</u>                | 36                     | 57                     | <b>57</b>              |

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**4-year average rates**

|  |  |  |  |  |  |
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Edit Report

**Graduation Rates**

**University of Missouri-St Louis (178420)**

| Source | Description | Severity | Resolved | Options |
|--------|-------------|----------|----------|---------|
|--------|-------------|----------|----------|---------|

**Screen: Cohort, part 2**

|                  |  |             |     |  |
|------------------|--|-------------|-----|--|
| Perform Edits    | Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210) | Explanation | Yes |  |
| Reason:          | All students in the FS2013 first-time degree-seeking cohort sought bachelor's degrees.   |             |     |  |
| Related Screens: | Cohort, part 2   |             |     |  |