

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Part A - Fall Enrollment for Full-Time Undergraduate Students



Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1	0	3	4	0	4

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	1				

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	3	3	0	3
<u>Hispanic/Latino</u>	0	1	7	8	0	8
American Indian or Alaska Native						

Part A - Fall Enrollment for Part-time Undergraduate Students

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	0	0	0	0	0	0

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		

Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text" value="0"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	5	<input type="text" value="0"/>	5
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="82"/>	89	<input type="text" value="0"/>	89
<u>Two or more races</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	5	<input type="text" value=""/>	

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	15	1	16
<u>Hispanic/Latino</u>	7	15	22
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	0	3	3
<u>Black or African American</u>	16	17	33
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	88		

Part A - Fall Enrollment by race/ethnicity and gender

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	17	9	26
<u>Hispanic/Latino</u>	6	1	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	1	4
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	34	11	45
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	40	9	49
Two or more races	5		

Part A - Fall Enrollment by race/ethnicity and gender

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	1	0	1

Part A - Fall Enrollment by race/ethnicity and gender

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	3,157	507	3,099
Enrolled in <i>at least one</i> but not all distance education courses	18,262	50	2,063
<i>Not enrolled</i> in any distance education courses	1,203	204	2,544
Total (from prior part A screens)	22,622	761	7,706



Part A - Fall Enrollment by Distance Education Status

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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	15	1	16
<u>Hispanic/Latino</u>	17	15	32
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	5	3	8
<u>Black or African American</u>	25	17	42
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	243	207	450
Two or more races	10	6	16
<u>Race and ethnicity unknown</u>	4	3	7
Total men	322	253	575

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	37	10	47
<u>Hispanic/Latino</u>	39	22	61
<u>American Indian or Alaska Native</u>	4	3	7
<u>Asian</u>	15	10	25
<u>Black or African American</u>	62	32	94
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	830	522	1,352
Two or more races	32	19	51
<u>Race and ethnicity unknown</u>	8	1	9
Total women	1,029	619	1,648

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Part A - Fall Enrollment - Summary by race/ethnicity

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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	31	4	35
<u>Hispanic/Latino</u>	133	5	138
<u>American Indian or Alaska Native</u>	5	1	6
<u>Asian</u>	48	6	54
<u>Black or African American</u>	123	6	129
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	2,307	126	2,433
Two or more races	86	6	92
<u>Race and ethnicity unknown</u>	23	2	25
Total men	2,761	156	2,917

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	33	8	41
<u>Hispanic/Latino</u>	88	5	93
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	53	3	56
<u>Black or African American</u>	103	4	107
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	1,302	82	1,384
Two or more races	61	6	67
<u>Race and ethnicity unknown</u>	8	1	9
Total women	1,654	109	1,763
Grand Total (men+women)	4,415	265	4,680

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.



Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	7	6
Massachusetts	25	4	4
Michigan	26	6	6
Minnesota	27	54	51
Mississippi	28	5	5
Missouri	29	3,789	3,754
Montana	30		

Part C - Residence of First-time Undergraduates

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	5,255
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	5,315
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,270
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	761
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	<input type="text"/>

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.


Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

to 1

 You may use the College Navigator (https://nces.ed/ipeds/datacenter/collegenavigator/) to determine the student-to-faculty ratio for your institution. The context provided will be used to determine the appropriate data to be displayed on the report.

Prepared by

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity

