Institution: University of Missouri-St Louis (178420) User ID: 29C0011

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

For 2020-21 changes, please review the preview screens available on the Survey Materials page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African						

CIPCODE CIPCODE CIPCODE Award(CI)1.27.72 1l h36.3(D-)9(17)Tw [(Lev)-8 r(e)-12.4(l)6.8([(CI)1l - TwPCO17)T(D-)9(13)Tw .79871 4ajor Gen45 T8(d(-8 9(er[(CI)100 q 77 1l 1 213(D)9(E4TJ 151 4)6 No)7(n[(CI)1 1l170														

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program

CIPCODE	Award Level	Major	Gender	Non Resident Alien										

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All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of .

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	77	92	80	90	157
Hispanic/Latino	31	31	46	52	77
American Indian or Alaska Native	3	5	2	2	5
Asian	55	59	65	72	120
Black or African American	106	111	288	301	394
Native Hawaiian or Other Pacific Islander	5	6	1	1	6
White	737	781	1,120	1,194	1,857
Two or more races	23	27	35	36	58
Race and ethnicity unknown	56	60	68	73	124
TOTAL	1,093	1,172	1,705	1,821	2,798
PY TOTAL	**1,120**		**1,830**		**2,950**

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Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
  - Less than 900 clock hours, or
  - Less than 30 SEMESTER or TRIMESTER credit hours, or
  - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
  - 900 or more clock hours, or
  - 30 or more SEMESTER or TRIMESTER credit hours, or
  - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	39	39
Women	92	92
TOTAL	131	131
PY TOTAL	**126**	
By Race/Ethnicity		
Nonresident alien	11	11
Hispanic/Latino	3	3
American Indian or Alaska Native	0	0
Asian	4	4
Black or African American	18	18
Native Hawaiian or Other Pacific Islander	0	0
White	92	92
Two or more races	2	2
Race and ethnicity unknown	1	1
TOTAL	131	131
By Age		
Under 18	0	
18-24	0	
25-39	85	
40 and Above	46	
Age Unknown	0	
TOTAL	131	131

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- Associate's degrees
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- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postbaccalaureate and post-master's certificates

Number of students by gender, by races410 -22.8.2(stud)r.2049 TD-.0007 410 2(e24 1 hni2(sti4.524ty,a)7.1(s)3(,)8.4(n)7.8(d)-.49 TDge3(n)-.9(410 ni)3(,)gd)r.201.1475 .2(7.3(by)8.

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November

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Edit Report

Completions

University of Missouri-St Louis (178420)

Source	Description	Severity	Resolved	Options
Perform Edits	Your institution did not report offering award level(s) (6) in the prior year IC Header survey, but you indicated that one or more programs are offered at this level here. The program should be reported if it is still offered, even if there are zero completers. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10529)	Fatal	Yes	
Reason:	Overridden by administrator. Institution reported ICH incorrectly last year -- they do offer award level 6. ALB			
Perform Edits	Current year completions (2) are outside the expected range when compared to completions reported in the prior year (85) for: Women, in CIP codes starting with(51.XXXX), award level (7). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	The drop in Master Nursing graduates is due to the Master of Nursing (MSN) program is being replaced by the Doctor of Nursing Practice (DNP) program.			
Screen Entry	The total number of completers (Men + Women) reported for this award level (68) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	This is a result of an overall growth of two Undergraduate Certificate programs: Child Advocacy Studies, 2018-19 (11); 2017-18 (2); 2016-17 (8) and in Workplace & Organizational Science, 2018-19 (11); 2017-18 (4); 2016-17 (1).			