

### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

#### Recent changes

- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

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Institution: University of Missouri-St Louis (178420)

User ID: 29C0011


**Selection Process - Test Scores**

3. Provide data for Fall 2019. Include new students admitted the summer prior to Fall 2019.

**SAT scores for 2019-20 must be reported using the new (2016) SAT score scale. Please see instructions for more information.**

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="79"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="17"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="392"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="87"/>

	<b><u>25th Percentile</u></b>	<b><u>75th Percentile</u></b>
SAT Evidence-Based Reading and Writing	<input type="text" value="510"/>	<input type="text" value="610"/>
SAT Math	<input type="text" value="520"/>	<input type="text" value="620"/>
ACT Composite	<input type="text" value="21"/>	<input type="text" value="27"/>
ACT English	<input type="text" value="21"/>	<input type="text" value="28"/>
ACT Math	<input type="text" value="20"/>	<input type="text" value="26"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by


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[Edit Report](#)

**Admissions**

**University of Missouri-St Louis (178420)**

**There are no errors for the selected survey and institution.**