

## IFC Minutes

2/19/21

### 1. Course Sharing

a. Taskforce met this fall semester; course sharing had done well but there are some pain points that could be improved upon

b. The Taskforce made the following recommendations:

i. Reciprocity – if you

- c. Teams, Box, Canvas – students don't know where to go; same look and feel for online interaction will help them
  - d. Provide a recorded update/monthly update of what is new
- 3. Legislative update
  - a. 1830 bills filed – tracking 320 of those
  - b. Key legislation updates
    - i. Suspend the tuition cap for 5 years and allow for differential tuition
      - 1. #1 priority
    - ii. K-12 offer computer science
      - 1. Currently the bill calls for Higher Ed to accept computer science as math, practical arts
      - 2. Working with bill sponsor to remove the mathematics portion
    - iii. Path for high school students for early graduations
      - 1. The bill would allow students, if can prove proficiency in 10<sup>th</sup> grade, to graduate and money that would have gone to pay for the student's 11<sup>th</sup>-12<sup>th</sup> grade years would go into a 529 that would go to the school district
    - iv. Campus carry
      - 1. With a conceal and carry people would be permitted to carry on campus but allows our governing body to have some oversight
- 4. CR&Rs
  - a. Ability to work
    - i. Grammatical edits recommended
  - b. Consensual romantic relationships
    - i. Expanded to prior relationships
    - ii. Not limited just to supervisor, but also to include evaluative roles
    - iii. Prohibition with undergraduate students but there is an exception clause for 'older' undergraduates.
    - iv. Section B5 - should include undergrad too
    - v. A2 modifications after potential, or conduct
  - c. Dismissal for cause quick update – first draft in progress; it will be reviewed by the taskforce before it comes to IFC
- 5. System-wide faculty and staff code of conduct
  - a. What will be done with this conduct code and is the plan to include it with annual compliance training
    - i. After completed there will be a communication and roll out – it doesn't apply to students but does to leaders, faculty and staff
    - ii. It will be part of new employee orientation
    - iii. Potentially a refresher video to remind faculty and staff about the code so we don't lose sight of it
    - iv. Publicize it to get as much feedback as possible from faculty and staff
- 6. HR Updates
  - a. Transition Assistance Program
    - i. Duration of benefit
    - ii. Recommendation is to move to a 45-day minimum with a an 84-day maximum

