

**Student Admissions Exceptions Report
Fall 2002**

Report prepared by
Dr. Ming Wang
Associate Institutional Research Analyst

Office of Institutional Research and Planning
University of Missouri

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Fall 2002 Admissions Exceptions Report

Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2002 Admissions Exceptions Report* is a series of tables that summarize the trends in the University's exceptions policy in three key areas: 1) The percentage of students not meeting the regular admissions criteria; 2) The nature of deficiencies for students not meeting the standard admissions criteria; and 3) The success and retention rates of students meeting the standard admissions criteria compared to students admitted under the exceptions policy. Table 1 shows the change in the number and type of admission exceptions from Fall 1999 to Fall 2002. It also provides a comparison of these figures based on the University of Missouri's admissions criteria and the less rigorous admissions standards of the Missouri Coordinating Board of Higher Education. Table 2 shows the success and retention rates of Fall 2001 freshmen enrolled at the University and compares these figures based on current University of Missouri and CBHE policies. Table 3 shows the relationship of standard admissions criteria to performance of freshmen from Fall 1997 to Fall 2001.

The highlights of this report include:

Seventy-eight percent (77%) of all first-time, degree-seeking, full-time freshmen enrolled at the University of Missouri during the fall of 2002 met the standard admissions criteria. The majority of students that did not meet the standard criteria were deficient in the high school core course requirement only (Table 1).

Eighty-seven percent (87%) of all Fall 2001 freshmen enrolled at the University of Missouri achieved a minimum grade point average of 2.0 during the academic year. Students that met the standard admissions criteria had a higher success rate than students admitted as exceptions. Ninety-one percent (91%) of students that met the standard criteria were successful, while the success rate of students admitted as exceptions was 74% (Table 2).

The overall retention rate from Fall 2001 to Fall 2002 at the University of Missouri was 82%. Students that met the standard criteria were more likely to return than students that were admitted as exceptions (Table 2).

The overall freshman success and retention rates appear to be constant from the fall of 1997 to fall of 2001 (Table 3).

Technical Notes

The term exception is used to identify students not meeting each and every component of the required combination of ACT test score and high school rank and core course distribution for regular admission. Many students classified as exceptions were admitted because they presented strong credentials in most respects or offered other measures predicting likely success.

A successful student is defined as a student that was enrolled as a first-time, degree-seeking, full-time freshman during Fall 2001 and either: 1) was enrolled only in the fall and had a minimum grade point average (GPA) of 2.0 on a 4.0 scale at the end of the fall semester; or 2) was also enrolled in the spring (full-time or part-time) and had a minimum cumulative GPA of 2.0 at the end of the academic year.

Please note that all students that were successful were not necessarily retained for the fall semester. At the same time, all students that were retained for the fall semester were not necessarily successful during the previous academic year. For example, a student with a GPA greater than 2.0 may not have returned for the fall semester. On the other hand, a student that had a GPA below 2.0 may have returned for the fall semester.

Table 1: Fall 2002 Exceptions to Current University of Missouri and CBHE Policies

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U of Missouri				CBHE			
Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 1999	Fall 2000	Fall 2001	Fall 2002

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U of Missouri				CBHE			
Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 1999	Fall 2000	Fall 2001	Fall 2002
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U Missouri
1997

CBHE
1997

Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 2001 Freshmen

	U of Missouri Policy					CBHE Policy				
	Cohort	Successful (GPA >2.0)		Returned		Cohort	Successful (GPA >2.0)		Returned	
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	3,658	3,192	87%	3,075	84%	3,658	3,192	87%	3,075	84%
Meeting Standard Criteria	3,016	2,737	91%	2,608	86%	3,259	2,919	90%	2,792	86%
Exceptions	642	455	71%	467	73%	399	273	68%	283	71%
Nature of deficiency(ies)										
(a) High school core course(s) only	387	293	76%	293	76%	144	111	77%	109	76%
(b) High school percentile rank and ACT only	165	110	67%	113	68%	225	144	64%	155	69%
(c) Both high school core course(s) and HS%/ACT%	90	52	58%	61	68%	30	18	60%	19	63%
(a+c) Total high school core exceptions	477	345	72%	354	74%	174	129	74%	128	74%
(b+c) Test score and high school percentile rank exceptions	255	162	64%	174	68%	255	162	64%	174	68%
Nature of high school core course(s) deficiency(ies)										
English	66	39	59%	43	65%	66	39	59%	43	65%
Fine Arts	80	70	88%	66	83%	80	70	88%	66	83%
Foreign Language	104	75	72%	76	73%					
Math	285	196	69%	204	72%	25	18	72%	18	72%
Science	53	36	68%	42	79%	12	10	83%	9	75%
Social Studies	31	24	77%	22	71%	31	24	77%	22	71%
Electives: Based only on sum and may mislead						24	17	71%	14	58%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	677	585	86%	518	77%	677	585	86%	518	77%
Meeting Standard Criteria	426	388	91%	350	82%	484	438	90%	390	81%
Exceptions	251	197	78%	168	67%	193	147	76%	128	66%
Nature of deficiency(ies)										
(a) High school core course(s) only	97	83	86%	65	67%	39	33	85%	25	64%
(b) High school percentile rank and ACT only	74	54	73%	55	74%	124	90	73%	82	66%
(c) Both high school core course(s) and HS%/ACT%	80	60	75%	48	60%	30	24	80%	21	70%
(a+c) Total high school core exceptions	177	143	81%	113	64%	69	57	83%	46	67%
(b+c) Test score and high school percentile rank exceptions	154	114	74%	103	67%	154	114	74%	103	67%
Nature of high school core course(s) deficiency(ies)										
English	21	13	62%	12	57%	21	13	62%	12	57%
Fine Arts	37	34	92%	29	78%	37	34	92%	29	78%
Foreign Language	52	42	81%	35	67%					
Math	115	86	75%	66	57%	17	13	76%	8	47%
Science	40	29	73%	24	60%	11	9	82%	8	73%
Social Studies	18	14	78%	13	72%	18	14	78%	13	72%
Electives: Based only on sum and may mislead						17	14	82%	13	76%

Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 2001 Freshmen

	U of Missouri Policy					CBHE Policy				
	Cohort Successful (GPA >2.0)		Returned for 2nd Year			Cohort Successful (GPA >2.0)		Returned for 2nd Year		
University of Missouri - ROLLA										
Enrolled first-time, degree-seeking, full-time students	611	555	91%	516	84%	611	555	91%	516	84%
Meeting Standard Criteria	442	410	93%	381	86%	520	476	92%	443	85%
Exceptions	169	145	86%	135	80%	91	79	87%	73	80%
Nature of deficiency(ies)										
(a) High school core course(s) only	128	112	88%	105	82%	50	46	92%	43	86%
(b) High school percentile rank and ACT only	25	20	80%	19	76%	32	26	81%	23	72%
(c) Both high school core course(s) and HS%/ACT%	16	13	81%	11	69%	9	7	78%	7	78%
(a+c) Total high school core exceptions	144	125	87%	116	81%	59	53	90%	50	85%
(b+c) Test score and high school percentile rank exceptions	41	33	80%	30	73%	41	33	80%	30	73%
Nature of high school core course(s) deficiency(ies)										
English	30	26	87%	23	77%	30	23	77%	23	77%
Fine Arts	30	29	97%	26	87%	30	6	20%	26	87%
Foreign Language	61	54	89%	46	75%					
Math	70	57	81%	53	76%	6	4	67%	5	83%
Science	12	10	83%	8	67%	4	4	100%	3	75%
Social Studies	17	16	94%	16	94%	17	16	94%	16	94%
Electives: Based only on sum and may mislead						9	8	89%	7	78%
University of Missouri - ST. LOUIS										
Enrolled first-time, degree-seeking, full-time students	452	363	80%	305	67%	452	363	80%	305	67%
Meeting Standard Criteria	303	261	86%	212	70%	347	288	83%	240	69%
Exceptions	149	102	68%	93	62%	105	75	71%	65	62%
Nature of deficiency(ies)										
(a) High school core course(s) only	67	45	67%	43	64%	23	18	78%	15	65%
(b) High school percentile rank and ACT only	50	33	66%	32	64%	67	46	69%	44	66%
(c) Both high school core course(s) and HS%/ACT%	32	24	75%	18	56%	15	11	73%	6	40%
(a+c) Total high school core exceptions	99	69	70%	61	62%	38	29	76%	21	55%
(b+c) Test score and high school percentile rank exceptions	82	57	70%	50	61%	82	57	70%	50	61%
Nature of high school core course(s) deficiency(ies)										
English	21	16	76%	12	57%	21	16	76%	12	57%
Fine Arts	8	7	88%	6	75%	8	7	88%	6	75%
Foreign Language	16	11	69%	10	63%					
Math	67	48	72%	42	63%	7	7	100%	4	57%
Science	20	15	75%	13	65%	5	4	80%	4	
Social Studies	14	11	79%	10	71%	14	11	79%	10	71%
Electives: Based only on sum and may mislead						4	3	75%	3	75%

Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2001

(University of Missouri Admission Criteria)

<u>% Successful (GPA>2.0)</u>					<u>% Returned for 2nd Year</u>				
<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>	<u>Fall 1997</u>	<u>Fall 1998</u>	<u>Fall 1999</u>	<u>Fall 2000</u>	<u>Fall 2001</u>

University of Missouri - Columbia

University of Missouri -- Kansas City

Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2001

(University of Missouri Admission Criteria)

% Successful (GPA>2.0)

% Returned for 2nd Year

Fall 1997 Fall 1998 Fall 1999 Fall 2000 Fall 2001 Fall 1997 Fall 1998 Fall 1999 Fall 2000 Fall 2001

University of Missouri -- Rolla

University of Missouri -- St. Louis

Table 3: Relationship of Standard Admissions Criteria to Performance of Freshmen, Fall 1997 to Fall 2001

Fall 1997 Fall 1998 Fall 1999 Fall 2000 Fall 2001 Fall 1997 Fall 1998 Fall 1999 Fall 2000 Fall 2001