

Student Admissions Exceptions Report Fall 2000

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January 2001

Office of Planning & Budget
University of Missouri

<http://www.system.missouri.edu/planning>

P&B 01/01

Fall 2000 Admissions Exceptions Report

Executive Summary

The University of Missouri's admissions policy makes provision for the admittance of students who do not meet the regular admissions criteria. The *Fall 2000 Admissions Exceptions Report* summarizes the trends in the University's exceptions policy in three key areas: 1) The percentage of students not meeting the regular admissions criteria; 2)

Admissions Policy

Effective fall of 1997, the criteria for regular, full-time admission of recent high school graduates require completion of 17 units of high school credit and a combination of percentile rank in graduating class and ACT (or SAT) test score consistent with the Coordinating Board for Higher Education's selective category. The 17 units required by the University of Missouri include 4 English, 1 fine arts, 2 foreign language, 4 mathematics, 3 science and 3 social studies. The University's policy is more rigorous than the Coordinating Board for Higher Education's standards in that the University requires two foreign language units, one additional unit of mathematics, and one additional unit of science. The University and the Coordinating Board share common requirements for test score and class rank. Both require an ACT or SAT equivalent of at least 24 or a combination of ACT percentile rank and percentile rank in graduating class of at least 120.

The policies of both the University and the Coordinating Board make provision for admitting students who do not meet standard criteria. Specifically, both allow an exception rate of 10%. The University's exception rate applies to both test score and rank or core course requirements. The Coordinating Board's exception policy applies only to test score and rank. The Coordinating Board expects all regularly admitted students to meet core requirements. Both policies apply to full-time, first-time, degree seeking students. It should also be noted that the required combined percentile total of 120 is a minimum requirement.

Caveats

University of Missouri System Observations

Campus-level Observations

UM-Columbia

Eighty-four percent (84%) of UM-Columbia's freshmen that enrolled for fall 2000 met the standard admissions criteria (Table 1). Of the remaining freshmen that enrolled, ten percent (10%) were deficient in the high school core course requirement only; four percent (4%) were deficient in only the ACT score and class rank requirements; and two percent (2%) were deficient in both the core course and ACT/class rank requirements. Table 1 shows that since 1997, there has been a slight decrease in the percentage of students admitted that are deficient in the high school math core requirement while there has been a slight increase in the percentage of students admitted that are deficient in the fine arts and science requirements.

The overall success rate for fall 1999 freshmen was 87% (Table 2). Ninety percent (90%) of freshmen meeting the

UM-Rolla

Seventy-four percent (74%) of UM-Rolla's freshmen that enrolled for fall 2000 met the standard admissions criteria (Table 1). Twenty-four percent (24%) were deficient in high school core courses only. One percent (1%) was deficient in only the high school percentile rank and ACT scores requirement. The remaining one percent (1%) was deficient in both the high school core course and ACT/class rank requirements. Since 1997, there has been a four

TABLES

Table 1: Fall 2000 Exceptions to Current University of Missouri and CBHE Policies

	Fall 1997		Fall 1998				Fall 1997		Fall 1998							
Enrolled first-time, degree-seeking, full-time students	3,402		3,591		3,525		3,670		3,402		3,591		3,525		3,670	
Meeting Standard Criteria	2,827	83%	3,044	85%	2,908	82%	3,083	84%	3,099	91%	3,280	91%	3,160	90%	3,327	91%
Exceptions	575	17%	547	15%	617	18%	587	16%	303	9%	311	9%	365	10%	343	9%
Nature of deficiency(ies)																
(a) High school core course(s) only	346	10%	308	9%	352	10%	353	10%	74	2%	72	2%	100	3%	109	3%
(b) High school percentile rank and ACT only	154	5%	172	5%	189	5%	164	4%	205	6%	221	6%	251	7%	210	6%
(c) Both high school core course(s) and HS%/ACT%	75	2%	67	2%	76	2%	70	2%	24	1%	18	1%	14	0%	24	1%
(a+c) Total high school core exceptions	421	12%	375	10%	428	12%	423	12%	98	3%	90	3%	114	3%	133	4%
(b+c) Test score and high school percentile rank exceptions	229	7%	239	7%	265	8%	234	6%	229	7%	239	7%	265	8%	234	6%
Nature of high school core course(s) deficiency(ies)																
English	35	1%	22	1%	34	1%	53	1%	35	1%	22	1%	34	1%	53	1%
Fine Arts	27	1%	43	1%	56	2%	64	2%	27	1%	43	1%	56	2%	64	2%
Foreign Language	115	3%	67	2%	77	2%	105	3%								
Math	270	8%	253	7%	277	8%	256	7%	20	1%	12	0%	16	0%	24	1%
Science	48	1%	36	1%	45	1%	66	2%	1	0%	0	0%	0	0%	17	0%
Social Studies	18	1%	12	0%	16	0%	43	1%	18	1%	12	0%	16	0%	43	1%

Table 1: Fall 2000 Exceptions to Current University of Missouri and CBHE Policies (Continued)

	U of Missouri								CBHE							
	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
University of Missouri - SYSTEM																
Enrolled first-time, degree-seeking, full-time students	5,000		5,330		5,255		5,372		5,000		5,330		5,255		5,372	
Meeting Standard Criteria	3,999	80%	4,405	83%	4,148	79%	4,268	79%	4,399	88%	4,769	89%	4,564	87%	4,681	87%
Exceptions	1,001	20%	925	17%	1,107	21%	1,104	21%	601	12%	561	11%	691	13%	691	13%
Nature of deficiency(ies)																
(a) High school core course(s) only	632	13%	556	10%	648	12%	663	12%	232	5%	192	4%	232	4%	250	5%
(b) High school percentile rank and ACT only	235	5%	252	5%	314	6%	279	5%	323	6%	332	6%	425	8%	385	7%
(c) Both high school core course(s) and HS%/ACT%	134	3%	117	2%	145	3%	162	3%	46	1%	37	1%	34	1%	56	1%
(a+c) Total high school core exceptions	766	15%	673	13%	793	15%	825	15%	278	6%	229	4%	266	5%	306	6%
(b+c) Test score and high school percentile rank exceptions	369	7%	369	7%	459	9%	441	8%	369	7%	369	7%	459	9%	441	8%
Nature of high school core course(s) deficiency(ies)																
English	73	1%	56	1%	91	2%	133	2%	73	1%	56	1%	91	2%	133	2%
Fine Arts	136	3%	123	2%	134	3%	125	2%	136	3%	123	2%	134	3%	125	2%
Foreign Language	208	4%	147	3%	160	3%	212	4%			0		0		0	
Math	415	8%	389	7%	482	9%	482	9%	45	1%	30	1%	40	1%	53	1%
Science	100	2%	72	1%	94	2%	126	2%	15	0%	4	0%	5	0%	22	0%
Social Studies	70	1%	41	1%	46	1%	80	1%	70	1%	41	1%	46	1%	80	1%
Electives: Based only on sum and may mislead									49	1%	16	0%	14	0%	45	1%

	U Missouri		CBHE	
	1997		1997	
High School Core Course Requirements				
English	4		4	
Fine Arts	1		1	
Foreign Language	2			
Math	4		3	
Science	3		2	
Social Studies	3		3	
Electives			3	

Restrictions include:

- Restricted to first-time freshmen (EMSAS STUSTAT = '1'),
- who are degree-seeking (EMSAS DSSTATUS='1'),
- who are attending full-time (FTEE GE 0.80),
- who are recent high school graduates (EMSAS HSGRDYR = '2000'),
- who are not nonresident aliens (EMSAS RACE = '60'),
- or GED students (EMSAS HSCODE = '960000'),
- or home schooled (EMSAS HSCODE = '969999').

Does include students from other states and those without a test score or class rank.

Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 1999 Freshmen

	Cohort Successful (GPA >2.0)					Cohort Successful (GPA >2.0)				
University of Missouri - COLUMBIA										
Enrolled first-time, degree-seeking, full-time students	3,525	3,064	87%	2,934	83%	3,525	3,064	87%	2,934	83%
Meeting Standard Criteria	2,908	2,609	90%	2,478	85%	3,160	2,804	89%	2,675	85%
Exceptions	617	455	74%	456	74%	365	260	71%	259	71%
Nature of deficiency(ies)										
(a) High school core course(s) only	352	273	78%	269	76%	100	78	78%	72	72%
(b) High school percentile rank and ACT only	189	144	76%	145	77%	251	179	71%	182	73%
(c) Both high school core course(s) and HS%/ACT%	76	38	50%	42	55%	14	3	21%	5	36%
(a+c) Total high school core exceptions	428	311	73%	311	73%	114	81	71%	77	68%
(b+c) Test score and high school percentile rank exceptions	265	182	69%	187	71%	265	182	69%	187	71%
Nature of high school core course(s) deficiency(ies)										
English	34	18	53%	19	56%	34	18	53%	19	56%
Fine Arts	56	46	82%	42	75%	56	46	82%	42	75%
Foreign Language	77	52	68%	60	78%					
Math	277	194	70%	187	68%	16	6	38%	8	50%
Science	45	33	73%	36	80%					
Social Studies	16	14	88%	12	75%	16	14	88%	12	75%
Electives: Based only on sum and may mislead						4	1	25%	2	50%
University of Missouri - KANSAS CITY										
Enrolled first-time, degree-seeking, full-time students	584	514	88%	448	77%	584	514	88%	448	77%
Meeting Standard Criteria	441	402	91%	350	79%	494	443	90%	379	77%
Exceptions	143	112	78%	98	69%	90	71	79%	69	77%
Nature of deficiency(ies)										
(a) High school core course(s) only	79	62	78%	50	63%	26	21	81%	21	81%
(b) High school percentile rank and ACT only	38	29	76%	28	74%	56	44	79%	43	77%
(c) Both high sc										

Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 1999 Freshmen (Continued)

	Cohort Successful (GPA >2.0)					Cohort Successful (GPA >2.0)				
	University of Missouri - ROLLA									
Enrolled first-time, degree-seeking, full-time students	655	588	90%	543	83%	655	588	90%	543	83%
Meeting Standard Criteria	504	464	92%	432	86%	555	503	91%	466	84%
Exceptions	151	124	82%	111	74%	100	85	85%	77	77%
Nature of deficiency(ies)										
(a) High school core course(s) only	137	115	84%	102	74%	86	76	88%	68	79%
(b) High school percentile rank and ACT only	9	7	78%	6	67%	13	8	62%	8	62%
(c) Both high school core course(s) and HS%/ACT%	5	2	40%	3	60%	1	1	100%	1	100%
(a+c) Total high school core exceptions	142	117	82%	105	74%	87	77	89%	69	79%
(b+c) Test score and high school percentile rank exceptions	14	9	64%	9	64%	14	9	64%	9	64%
Nature of high school core course(s) deficiency(ies)										
English	32	28	88%	25	78%	32	28	88%	25	78%
Fine Arts	56	52	93%	45	80%	56	52	93%	45	80%
Foreign Language	40	32	80%	26	65%					
Math	48	35	73%	32	67%	1	1	100%	1	100%
Science	7	2	29%	4	57%	1	1	100%	1	100%
Social Studies	13	10	77%	10	77%	13	10	77%	10	77%
Electives: Based only on sum and may mislead						3	2	67%	1	33%
University of Missouri - ST LOUIS										
Enrolled first-time, degree-seeking, full-time students	491	367	75%	324	66%	491	367	75%	324	66%
Meeting Standard Criteria	295	245	83%	209	71%	355	291	82%	244	69%
Exceptions	196	122	62%	115	59%	136	76	56%	80	59%
Nature of deficiency(ies)										
(a) High school core course(s) only	80	56	70%	45	56%	20	10	50%	10	50%

Table 2: Relationship of Standard Admissions Criteria to Performance of Fall 1999 Freshmen (Continued)

	Cohort Successful (GPA >2.0)					Cohort Successful (GPA >2.0)				
	University of Missouri - SYSTEM									
Enrolled first-time, degree-seeking, full-time students	5,255	4,533	86%	4,249	81%	5,255	4,533	86%	4,249	81%
Meeting Standard Criteria	4,148	3,720	90%	3,469	84%	4,564	4,041	89%	3,764	82%
Exceptions	1,107	813	73%	780	70%	691	492	71%	485	70%
Nature of deficiency(ies)										