

Fall Enrollment 2015-16

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	25	10	120	155	12	167
<u>Hispanic/Latino</u>	11	13	46	70	2	72
<u>American Indian or Alaska Native</u>	0	2	5	7	0	7
<u>Asian</u>	11	21	122	154	2	156
<u>Black or African American</u>	25	36	196	257	2	259
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	124	302	1,132	1,558	50	1,608
<u>Two or more races</u>	7	15	44	66	2	68
<u>Race and ethnicity unknown</u>	12	29	89	130	3	133
Total men	216	428	1,757	2,401	73	2,474
Total men prior year	197	461	1,817	2,475	83	2,558

Women

Enrolled for credit	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	16	13	70	99	19	118
<u>Hispanic/Latino</u>	9	14	62	85	1	86
<u>American Indian or Alaska Native</u>	2	1	12	15	0	15
<u>Asian</u>	5	26	134	165	5	170
<u>Black or African American</u>	66	105	437	608	6	614
				8		8


Print Forms (data)

<u>Native Hawaiian or Other Pacific Islander</u>	0	0	8		0	
<u>White</u>	165	381	1,421	1,967	63	2,030
Two or more races	12	23	51	86	0	86
<u>Race and ethnicity unknown</u>	10	18	79	107	3	110
Total women	285	581	2,274	3,140	97	3,237
Total women prior year	300	640	2,432	3,372	141	3,513
Grand total (men+women)	501	1,009	4,031	5,541	170	5,711
Grand total (men+women) prior year	497	1,101	4,249	5,847	224	6,071

Part A - Fall Enrollment for Part-time Undergraduate Students

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Total women						
	10	258	1,428	1,696	2,857	4,553
Grand total (men+women)						
	16	471	2,602	3,089	4,714	7,803

?			

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>

		<input type="text"/>	<input type="text"/>	<input type="text"/>
		<input type="text"/>	<input type="text"/>	<input type="text"/>
		<input type="text"/>	<input type="text"/>	<input type="text"/>
		<input type="text"/>	<input type="text"/>	<input type="text"/>

Part A - Fall Enrollment Summary

Student ID	Student Name	Enrollment Status	Enrollment Date	Enrollment Type	Enrollment Amount
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age Group	Gender	Enrollment
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Institution: University of Missouri-St Louis (178420)

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1,692	2,714
18-19	200	260
20-21	79	122
22-24	336	395
25-29	375	427
30-34	213	262
35-39	117	167
40-49	100	201
50-64	49	113
65 and over	6	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	3,167	4,667

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students



Total Undergraduate Entering Class, Fall 2015

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	501
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	516
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,401
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	5,270
D5	raduates (full---316 Tc-Of0001 Tcth(ful2(t)-5(t5.6(-)5.25o(u)-4.9(l) TD4 0 T.9(l)-D4 0)(ParT22-	

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Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2013 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2014 bachelor's cohort	<input type="text" value="497"/>	464	
E2	<u>Exclusions</u> from the Fall 2014 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	497	464	
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	<input type="text" value="372"/>	365	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	75 %	79	%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

IPEDS collect s import ant informat ion regardi ng yo u t ion. All dat a repo su re component s become available in St Dat he IPED er and appear as aggregat ed dat in ariou s Depart ment report of Edus. Addit ionally some report ed dat a appears specifically for yo u r inst it u t ion t hrou gh t he College Naigat o inst it u t ions Dat pu a Feedba ck Report hst (DFR). T provide yo u an opport u nit yt o iev some of t he dat a t hat , hen accept ed t process, w appear on t he College Naigat bsit or e and/or yo u r DFR. College Naigat or is u pdat ed approximat ely t hree mont hs aft er t he dat a collect Report s w be availabl e t hrou gh t he Dat a Cent er and sent t o yo November 2016.

Please review yo u r dat a for accur acy. If yo u quest ion dat a display ed below h aft er reviewi ng t he dat a on t a report screent please act t he IPEDS Help Desk at : 1-877-225-2568 or ipedshelp@rti.org.

Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	2%
Race and ethnicity unknown	4%
Nonresident alien	2%
Percent of undergraduate students by age:	
24 and under	74%
25 and over	26%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor s seeking student retention rate	75%
First-time, part-time bachelor s seeking student retention rate	38%
Graduation rate cohort as percent of total entering students	24%

Graduate Student Characteristics	
Percent of graduate students who are female	65%
Percent of graduate students who are full-time	31%

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Edit Report

User ID: 29CO011

Fall Enrollment

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There are no errors for the selected survey and institution.