

Fall Enrollment 2014-15

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quaua4-1 -1.75(4)46()1.75(re)-46(po-46(rt F)6a)-42(l)4(l)4()JT

Part Selection

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<input type="radio"/>

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	3	<input type="text" value="1"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text" value="15"/>	23	<input type="text" value="1"/>	24
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="5"/>	<input type="text" value="31"/>	<input type="text" value="79"/>	115	<input type="text" value="5"/>	120
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="1"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text" value="1"/>	5
Total men	7	41	105	153	9	162

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="4"/>	5
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="8"/>	13	<input type="text" value="0"/>	13
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="8"/>	<input type="text" value="6"/>	15	<input type="text" value="0"/>	15
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="11"/>	<input type="text" value="48"/>	60	<input type="text" value="1"/>	61
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="8"/>	<input type="text" value="82"/>	<input type="text" value="262"/>	352	<input type="text" value="16"/>	368
Two or more races	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	4	<input type="text" value="0"/>	4
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="15"/>	19	<input type="text" value="0"/>	19
Total women	10	112	343	465	21	486

Print Forms (data)

Grand total (men+women)	51	31	209	291	0	291
Grand total (men+women) 2012-13	44	58	168	270		270

Part A - Fall Enrollment by race/ethnicity and gender

Print Forms (data)

Grand total (men+women)	8	16	72	96	0	96
Grand total (men+women) 2012-13	14	25	67	106		106

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Part A - Fall Enrollment by race/ethnicity and genderEnrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	10	10	82	102	8	110
<u>Hispanic/Latino</u>	1	4	20	25	0	25
<u>American Indian or Alaska Native</u>	0	1	2	3	0	3
<u>Asian</u>	1	6	37	44	0	44
<u>Black or African American</u>	5	16	44	65	0	65
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	15	107	358	480	1	481
Two or more races	1	0	14	15	0	15
<u>Race/ethnicity unknown</u>	1	7	41	49	0	49
Total men	34	151	598	783	9	792

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	6	9	48	63	10	73
<u>Hispanic/Latino</u>	0	2	8	10	0	10
<u>American Indian or Alaska Native</u>	1	3	2	6	0	6
<u>Asian</u>	4	10	34	48	0	48
<u>Black or African American</u>	10	15	74	99	0	99
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	15	89	234	338	2	340
Two or more races	1	1	13	15	0	15
<u>Race/ethnicity unknown</u>	1	6	16	23	0	23
Total women	38	135	429	602	12	614

Two or more races	1	2	16	19	6	25
<u>Race and ethnicity unknown</u>	0	12	87	99	104	203
Total women	10	258	1,428	1,696	2,857	4,553
Total women prior year	11	302	1,486	1,799	2,624	4,423
Grand total (men+women)	16	471	2,602	3,089	4,714	7,803
Grand total (men+women) prior year	18	510	2,599	3,127	4,407	7,534

Grand total (men+women)	1	30	174	205	65	270
Grand total (men+women) 2012-13	1	46	218	265	47	312

Grand total (men+women)	1	27	135	163	0	163
Grand total (men+women) 2012-13		40	157	197		197

Part A - Fall Enrollment by race/ethnicity and gender

Grand total (men+women)	0	2	26	28	0	28
Grand total (men+women) 2012-13		5	22	27		27

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="22"/>	28	<input type="text" value="0"/>	28
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
Total men	0	7	28	35	0	35

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="6"/>	13	<input type="text" value="0"/>	13
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0	10	12	22	0	22

Grand total (men+women)	0	17	40	57	0	57
Grand total (men+women) 2012-13		10	35	45		45

Print Forms (data)

Grand total (men+women)	2	116	657	775	56	831
Grand total (men+women) 2012-13	1	108	672	781	31	812

Print Forms (data)

Total women	589	1,547	2,136
Total women prior year	592	1,544	2,136
Grand total (men+women)	944	2,254	3,198
Grand total (men+women) prior year	953	2,287	3,240

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	29	2	31
<u>Hispanic/Latino</u>	1	2	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	5	7	12
<u>Black or African American</u>	1	10	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	38	176	214
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	5	18	23
	79	216	295

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	26	4	30
<u>Hispanic/Latino</u>	1	5	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	8	10
<u>Black or African American</u>	4	12	16
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	27	110	137
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	3	12	15
	64	152	216
	143	368	511
Grand total (men+women) 2012-13			

Part A - Fall Enrollment by Distance Education Status

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
<u>Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:</u>				
Located in	MO	<input type="text" value="621"/>	<input type="text" value="22"/>	<input type="text" value="362"/>
Located in the U.S. but not in	MO	<input type="text" value="29"/>	<input type="text" value="2"/>	<input type="text"/>

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	1	5
<u>Hispanic/Latino</u>	6	14	20
<u>American Indian or Alaska Native</u>	1	4	5
<u>Asian</u>	4	9	13
<u>Black or African American</u>	32	65	97
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	144	234	378
Two or more races	6	5	11
<u>Race and ethnicity unknown</u>	9	21	30
Total men	206	353	559

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	25	4	29
<u>Hispanic/Latino</u>	16	21	37
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	17	16	33
<u>Black or African American</u>	90	270	360
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>			

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals			
CIPCODE: 26.0000 -- Biological and Biomedical Sciences			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	16	3	19
<u>Hispanic/Latino</u>	5	4	9
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	20	7	27
<u>Black or African American</u>	17	9	26
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	110	55	165
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	10	6	16
Total men	185	86	271
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	20	2	22
<u>Hispanic/Latino</u>	4	7	11
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	28	9	37
<u>Black or African American</u>	61	20	81
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	159	74	233
Two or more races	7	2	9
<u>Race and ethnicity unknown</u>	10	6	16
Total women	291	120	411
Grand Total (men+women)	476	206	682

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	139	8	147
<u>Hispanic/Latino</u>	26	13	39
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	49	27	76
<u>Black or African American</u>	66	65	131
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	519	515	1,034
Two or more races	15	6	21
<u>Race and ethnicity unknown</u>	54	49	103
	871	685	1,556

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	99	6	105
<u>Hispanic/Latino</u>	11	20	31
<u>American Indian or Alaska Native</u>	6	1	7
<u>Asian</u>	50	26	76
<u>Black or African American</u>	103	105	208
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>			

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Age	<u>Full-time Graduate Students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="7"/>	<input type="text" value="6"/>
22-24	<input type="text" value="100"/>	<input type="text" value="192"/>
25-29	<input type="text" value="129"/>	<input type="text" value="214"/>
30-34	<input type="text" value="62"/>	<input type="text" value="83"/>
35-39	<input type="text" value="21"/>	<input type="text" value="29"/>
40-49	<input type="text" value="23"/>	<input type="text" value="46"/>
50-64	<input type="text" value="11"/>	<input type="text" value="19"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.
<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school

Institution: University of Missouri-St Louis (178420)

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Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text" value="2"/>	<input type="text" value="2"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text" value="2"/>	<input type="text" value="2"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text" value="1"/>	<input type="text" value="1"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="52"/>	<input type="text" value="52"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text" value="1"/>	<input type="text" value="1"/>
Kansas	20	<input type="text" value="2"/>	<input type="text" value="2"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2013

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

full-time, first-time bachelor's

Prior year data (Fall 2012 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2013 bachelor's cohort	 <input type="text" value="464"/>	533	
E2	Exclusions from the F			

Institution: University of Missouri-St Louis (178420)

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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2013

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

part-time, first-time bachelor's-seeking

Prior year data (Fall 2012 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2013 bachelor's cohort	<input type="text" value="18"/>	13	
E7	<u>Exclusions</u> from the Fall 2013 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2013 cohort (line E6 - line E7)	18	13	
E9	Students from Fall 2013 cohort still enrolled as of Fall 2014	<input type="text" value="6"/>	8	
E10	Part-time, first-time Fall 2013 bachelor's cohort retention rate (line E9 / line E8)	 33 %	62	%

 You may use the space below to _____ for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:							
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>			
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>			
	<input type="text"/>						
	<input type="text"/>						
		<input type="checkbox"/>		<input type="checkbox"/>			

Summary

**Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey comIPEDS collects importantortant information regarding yo

Fall Enrollment

University of Missouri-St Louis (178420)

Source	https://surveys.1.2s.ed.gov/	Device	IP	Severity	Resolved	Options
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Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)
