



Institution: University of Missouri-St Louis (178420)

User ID: 29C0011



**Part B Selection**

**Completion of Part B (Enrollment of Students by Age) is optional this year.**

**Do you wish to complete Part B this year?**

**If you select 'Yes', you will see Part B and be expected to complete the screens.**

**If you select 'No', you will skip Part B.**

		Yes, I will complete Part B
		No, I will not complete Part B

**Fall Enrollment - CIPCODE Selection**


**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Full-time Undergraduate Students

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer in</u>	Continuing			
<b>Men</b>						
<u>Nonresident alien</u>	20		136	178	13	191
<u>Hispanic/Latino</u>	8	14	51	73	0	73
<u>American Indian or Alaska Native</u>	1	1	6	8	0	8
<u>Asian</u>	28	16	77	121	2	101

ref v3J-50.5533 -2.2460aq4

<b>Grand total (men+women)</b>	533	1,271	4,081	5,885	184	6,069
Grand total (men+women) prior year						



**Part A - Fall Enrollment by race/ethnicity and gender**






**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 27.0000 -- Mathematics and Statistics

**Full-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	Continuing	Total		
<b>Men</b>						
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="18"/>	22	<input type="text" value="0"/>	22
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<b>Total men</b>	2	4	25	31	0	31
<b>Women</b>						
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	3	<input type="text" value="0"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	12	<input type="text" value="0"/>	12
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<b>Total women</b>	4	2	16	22	0	22
Grand t	9	6	41	55	0	55

















**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	Continuing	Total		
<b>Men</b>						
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="10"/>	11	<input type="text" value="0"/>	11
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<b>Total men</b>	0	3	14	17	0	17
<b>Women</b>						
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value=""/>	



**Part A - Fall Enrollment by race/ethnicity and gender**

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**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

CIPCODE: 13.0000 -- Education

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="5"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="14"/>	14
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="6"/>	7
<u>Black or African American</u>	<input type="text" value="8"/>	<input type="text" value="49"/>	57
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="28"/>	<input type="text" value="196"/>	224
Two or more races	<input type="text" value="2"/>	<input type="text" value="4"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="3"/>	<input type="text" value="33"/>	36
<b>Total men</b>	43	308	351
<b>Women</b>			
<u>Nonresident alien</u>	<input type="text" value="17"/>	<input type="text" value="5"/>	22
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	<input type="text" value="25"/>	30
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="12"/>	14
<u>Black or African American</u>	<input type="text" value="35"/>	<input type="text" value="207"/>	242
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="101"/>	<input type="text" value="554"/>	655
Two or more races	<input type="text" value="1"/>	<input type="text" value="10"/>	11













**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	522	16	348
<b>Enrolled in some but not all distance education courses</b>	3,106	38	

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking	
Located in	MO	<input type="text" value="480"/>	<input type="text" value="16"/>	<input type="text" value="170"/>
Located in the U.S. but not in	MO	<input type="text" value="41"/>	<input type="text" value="0"/>	<input type="text" value="172"/>

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**Part A - Fall Enrollment Summary****Fall Enrollment Summary**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	258	21	279
<u>Hispanic/Latino</u>	82	79	161
<u>American Indian or Alaska Native</u>	10	7	17
<u>Asian</u>	140	163	303
<u>Black or African American</u>	299	315	614
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	1,932	2,906	4,838
Two or more races	48	22	70
<u>Race and ethnicity unknown</u>	210	252	462
<b>Total men</b>	<b>2,983</b>	<b>3,766</b>	<b>6,749</b>
<b>Women</b>			
<u>Nonresident alien</u>	251	40	291
<u>Hispanic/Latino</u>	92	118	210
<u>American Indian or Alaska Native</u>	11	15	26
<u>Asian</u>	163	189	352
<u>Black or African American</u>	784	1,082	1,866
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	2,489	4,044	6,533
Two or more races	54	43	97
<u>Race and ethnicity unknown</u>	240	336	576
<b>Total women</b>	<b>4,088</b>	<b>5,868</b>	<b>9,956</b>
<b>Grand Total (men+women)</b>	<b>7,071</b>	<b>9,634</b>	<b>16,705</b>







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**Part A - Fall Enrollment - Summary by race/ethnicity**

<b>Fall enrollment totals</b>			
<b>CIPCODE: 26.0000 -- Biological and Biomedical Sciences</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	21	1	22
<u>Hispanic/Latino</u>	8	2	10
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	17	6	23
<u>Black or African American</u>	15	12	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	106	80	186
Two or more races	5	3	8
<u>Race and ethnicity unknown</u>	15	15	30
<b>Total men</b>	<b>187</b>	<b>119</b>	<b>306</b>
<b>Women</b>			
<u>Nonresident alien</u>	21	5	26
<u>Hispanic/Latino</u>	6	4	10
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	28	7	35
<u>Black or African American</u>	70	32	102
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	158	83	241
Two or more races	8	4	12
<u>Race and ethnicity unknown</u>	19	9	28
<b>Total women</b>	<b>311</b>	<b>144</b>	<b>455</b>
<b>Grand Total (men+women)</b>	<b>498</b>	<b>263</b>	<b>761</b>





**Part A - Fall Enrollment - Summary by race/ethnicity**

Fall enrollment totals			
CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	149	9	158
<u>Hispanic/Latino</u>	24	16	40
American Indian or Alaska Native			

American Indian or Alaska Native 5 142(623106785.4( 40)TJ-35.08 -1.1267 TDRal)-6329(6wTB09)-5498(9)0e26TJ-33.02 6195(IIme7601 T0-16





Institution: University of Missouri-St Louis (178420)

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**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students****NOTE: These data are optional this year.**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Age	<u>Full-time Graduate Students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="10"/>
22-24	<input type="text" value="115"/>	<input type="text" value="233"/>
25-29	<input type="text" value="153"/>	<input type="text" value="210"/>
30-34	<input type="text" value="63"/>	<input type="text" value="76"/>
35-39	<input type="text" value="26"/>	<input type="text" value="28"/>
40-49	<input type="text" value="20"/>	<input type="text" value="40"/>
50-64	<input type="text" value="7"/>	<input type="text" value="18"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	386	616

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**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students****NOTE: These data are optional this year.**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="5"/>	<input type="text" value="10"/>
22-24	<input type="text" value="150"/>	<input type="text" value="324"/>
25-29	<input type="text" value="233"/>	<input type="text" value="452"/>
30-34	<input type="text" value="134"/>	<input type="text" value="259"/>
35-39	<input type="text" value="74"/>	<input type="text" value="163"/>
40-49	<input type="text" value="96"/>	<input type="text" value="231"/>
50-64	<input type="text" value="68"/>	<input type="text" value="154"/>
65 and over	<input type="text" value="5"/>	<input type="text" value="10"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	765	1,603





Institution: University of Missouri-St Louis (178420)

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**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's official fall reporting date or as of October 15, 2012

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text"/>	<input type="text"/>
California	06	<input type="text"/>	<input type="text"/>
Colorado	08	<input type="text"/>	<input type="text"/>
Connecticut	09	<input type="text"/>	<input type="text"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text" value="2"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text" value="49"/>	<input type="text" value="48"/>
Indiana	18	<input type="text" value="4"/>	<input type="text" value="4"/>
Iowa	19	<input type="text" value="4"/>	<input type="text" value="4"/>
Kansas	20	<input type="text" value="5"/>	<input type="text" value="5"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text"/>	<input type="text"/>
Maine	23	<input type="text"/>	<input type="text"/>







Institution: University of Missouri-St Louis (178420)

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**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2011

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2011 status (e.g. if a student was full-time in Fall 2011, report them in the full-time cohort regardless of their Fall 2012 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2010 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2011 bachelor's cohort	<input type="text" value="480"/>	<b>479</b>	
<b>E2</b>	<u>Exclusions</u> from the Fall 2011 cohort	<input type="text" value="0"/>	<b>0</b>	
<b>E3</b>	<b>Adjusted</b> Fall 2011 cohort (line E1- line E2)	480	<b>479</b>	
<b>E4</b>	Students from Fall 2011 cohort <b>still enrolled</b> as of Fall 2012	<input type="text" value="372"/>	<b>372</b>	
<b>E5</b>	Full-time, first-time Fall 2011 bachelor's cohort retention rate (line E4 / line E3)	78 %	<b>78</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

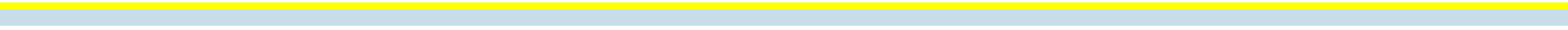
Student-to-faculty ratio	<input type="text" value="16"/>	to 1
Student-to-faculty ratio prior year	17	to 1









Edit Report
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**Fall Enrollment**

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