

Fall Enrollment 2015-16

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment data by institution, year, state, gender, student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568 .

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C





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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	67	12	27	106	12	118
<u>Hispanic/Latino</u>	2	2	25	29	4	33
<u>American Indian or Alaska Native</u>	0	0	0	0	1	1
<u>Asian</u>	1	0	15	16	7	23
<u>Black or African American</u>	6	3	36	45	10	55
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	27	38	528	593	81	674
<u>Two or more races</u>	2	2	18	22	5	27
<u>Race and ethnicity unknown</u>	0	1	9	10	6	16
Total men	⚠ 105	58	658	821	127	948
Total men prior year	62	61	686	809	111	920

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	33	7	26	66	6	72
<u>Hispanic/Latino</u>	1	4	21	26	5	31
<u>American Indian or Alaska Native</u>	0	1	1	2	1	3
<u>Asian</u>	0	2	17	19	11	30
<u>Black or African American</u>	3	5	43	51	12	63

<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="12"/>	<input type="text" value="52"/>	<input type="text" value="410"/>	474	<input type="text" value="99"/>	573
Two or more races	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="14"/>	19	<input type="text" value="6"/>	25







**Part A - Fall Enrollment by Distance Education Status**

**Part A - Fall Enrollment by Distance Education Status**








**Part C - Screening Question**

Did any of your first-time

<input type="radio"/>	
<input checked="" type="radio"/>	







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**Part C - Residence of First-time Undergraduates****NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="4"/>	<input type="text" value="4"/>
South Dakota	46	<input type="text" value="2"/>	<input type="text" value="2"/>
Tennessee	47	<input type="text" value="39"/>	<input type="text" value="39"/>
Texas	48	<input type="text" value="164"/>	<input type="text" value="161"/>
Utah	49	<input type="text" value="2"/>	<input type="text" value="2"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="15"/>	<input type="text" value="15"/>
Washington	53	<input type="text" value="4"/>	<input type="text" value="3"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="34"/>	<input type="text" value="34"/>
Wyoming	56	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="161"/>	<input type="text" value="106"/>
Residence unknown/unreported	98	<input type="text" value="5"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)		6,191	6,076

**You may use the space below to provide context for the data you've reported above.**







Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

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- Include only students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the F9-th Go7(to serrnmu)-5.1(de-671.2(n)-5.(to ser.gto ser. Pe1( )6.7vi)-5.8

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**Part F - Student-to-Faculty Ratio**

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="20"/>	to 1
Student-to-faculty ratio prior year		to 1

 provide context



**Summary**

Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	78%
Two or More Races	3%
Race and ethnicity unknown	1%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	97%
25 and over	3%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	87%
First-time, part-time bachelor's seeking student retention rate	71%
Graduation rate cohort as percent of total entering students	
	82%

Graduate Student Characteristics	
Percent of graduate students who are female	56%
Percent of graduate students who are full-time	65%

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Edit Report

Fall Enrollment

University of Missouri-Columbia (178396)

Source	Description	Severity	Resolved	Options
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**Screen: Part A - Fall Enrollment for Part-time Undergraduate Students**

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The increase of part-time degree-seeking undergraduate men is a result of an abnormal drop in the prior year. 2015 (105); 2014 (62); 2013 (81); 2012 (75).			

**Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Upload File	The part-time, first-time bachelor's cohort reported in Part E (107) is outside the expected range when compared with the prior year value (Fall 2013 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	This is correct since it matches last year's reported first-time degree-seeking part-time undergraduates.			