

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Advanced Degree Reporting Method

Which method of reporting data on your institution's postbaccalaureate degree programs will you use for this component?

jn The new postbaccalaureate degree classifications:

Master's degree

Doctor's degree - research/scholarship

Doctor's degree - professional practice

Doctor's degree - other

*To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be **required** to use this method when reporting this survey in 2010-11 IPEDS.*

jn

Institution: University of Missouri-Kansas City (178402)

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Race and Ethnicity Reporting Method**Which method of reporting race and ethnicity will you use for this component?**jn NEW race/ethnicity categories (9 categories):

Notes:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Nonresident alienHispanic/LatinoAmerican Indian or Alaska NativeAsianBlack or African AmericanNative Hawaiian or Other Pacific IslanderWhite

Two or more races

Race and ethnicity unknownjn OLD race/ethnicity categories (7 categories):Nonresident alienBlack, non-HispanicAmerican Indian/Alaska NativeAsian/Pacific IslanderHispanicWhite, non-HispanicRace and ethnicity unknown

jn MIXTURE of new and old race/ethnicity categories (all 14 categories will show on each screen):

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Hispanic/Latino

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

Two or more races

OLD categories:

Black, non-Hispanic

American Indian/Alaska Native

Asian/Pacific Islander

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown n

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

July 1, 2008 through June 30, 2009

September 1, 2008 through August 31, 2009

Undergraduate instructional activity data may be reported in Part B in units of contact hours or credit hours.

Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate student instructional activity must be reported in credit hours.

Part A - Unduplicated Count

**12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2008-09 Academic Year**

| | <u>Undergraduate students</u> | <u>Graduate students</u> |
|--------------------------|-----------------------------------|------------------------------|
| Men | | |
| <u>Nonresident alien</u> | 264 | |

Part B - Instructional Activity

12-month Instructional Activity

Total 12-month activity

Total 12-month activity from PY

Undergraduate:

Credit hour activity for academic programs

209,391

205,906

Graduate:

Credit hour activity for academic programs

119,913

51,413

Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates

| |
|---------------------------|
| Explanation Report |
|---------------------------|

| Number | Source | Location | Description | Severity | Accepted |
|-----------------------------------|---|-------------|---|-------------|----------|
| Screen: Unduplicated count | | | | | |
| 1 | Row 22 Column 3 | Upload File | The unduplicated count reported 6556, is not within the expected range 4152, and 6228, when compared to the unduplicated count reported for this student level last year. Please correct your data or explain the change in enrollment. | Explanation | Yes |
| Reason: | The number of 6,556 uses the new graduate levels. Prior year number of 5,190 uses the old graduate levels. The sharp increase this year is because of the inclusion of Doctor-professional practice, where last year First-Professional were not considered graduate level. | | | | |