Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

## Overview screen

### 12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce

## Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

C	Contact hours
C	Credit hours
C	Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)Un(t)377(

## Part A - Unduplicated Count

### 12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2014 - June 30, 2015

#### **Reporting Reminders:**

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Graduate Student Reporting Reminder:

• Report all postbaccalaureate degree and certificate students as graduate students, including any doctor'sprofessional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	594	952
Hispanic/Latino	470	96
American Indian or Alaska Native	26	8
Asian	341	83
Black or African American	970	142
Native Hawaiian or Other Pacific Islander	8	0
White	11,483	2,512
Two or more races	368	45
Race and ethnicity unknown	125	165
Total men	14,385	4,003
Total men prior year	13,974	3,880
Women		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	538	654
Hispanic/Latino	565	156
American Indian or Alaska Native	26	17
Asian	339	99
Black or African American	1,477	212
Native Hawaiian or Other Pacific Islander	7	1

### Print Forms (data)

Two or more races	449	95
Race and ethnicity unknown	116	184
Total women	15,488	5,197
Total women prior year	14,953	5,215
Grand total (2014-15)	29,873	9,200
Prior year data:		
Unduplicated headcount (2013-14)	28,927	9,095
<b>O</b> Total enrollment Fall 2014 <i>NOTE: Grand total (2014-15) calculated above is expected to be greater than Total enrollment Fall 2014.</i>	27,642	7,783

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# Part B - Instructional Activity

12-month Instructional Activity	1
July 1, 2014 - June 30, 2015	

Instructional Activity Reporting Reminder:

• Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.

• Graduate credit hour activity should not include any <u>doctor's-professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u>
would be misleading for comparison purposes among all IPEDS reporting institutions.

	2014-15 total	Prior year
	activity	data
Instructional Activity		
Undergraduate level:		
Credit hour activity	772,737	756,398
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	109,261	107,240

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# Summary screen

# 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	12-Month Unduplicated Headcount and Full-Time Equivalent S	Students
Total	12-month unduplicated headcount	39,073
	Undergraduate student unduplicated headcount	29,873
	Graduate student unduplicated headcount	9,200
Total	12-month full-time equivalent (FTE) student enrollment	31,526
	Undergraduate student FTE	25,758
	Graduate student FTE	4,553
	Doctor's-professional practice FTE	1,215

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## 12-month Enrollment

University of Missouri-Columbia (178396)

There are no errors for the selected survey and institution.