

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

Advanced Degree Reporting Method

Which method of reporting data on your institution's postbaccalaureate degree programs will you use for this component?

jñ The new postbaccalaureate degree classifications:

Master's degree

Doctor's degree - research/scholarship

Doctor's degree - professional practice

Doctor's degree - other

*To use this method, you will need to recode all doctor's and first-professional degrees into the four graduate level categories listed above. You will also report any first-professional certificates as post-master's certificates. You will be **required** to use this method when reporting this survey in 2010-11 IPEDS.*

jñ

Race and Ethnicity Reporting Method

Hispanic

White, non-Hispanic

Categories used in BOTH New and Old:

Nonresident alien

Race and ethnicity unknown n

12-Month Reporting Period and Instructional Activity Units

Which 12-month period you will use to report your unduplicated count and activity hours?

jn

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
for the 2008-09 Academic Year

When reporting unduplicated count for graduates, make sure to include counts for postbaccalaureate professional programs (formerly first-professional).

	<u>Undergraduate</u> students	<u>Graduate</u> students
Men		
<u>Nonresident alien</u>	252	721
<u>Black, non-Hispanic</u>	627	112
<u>American Indian/Alaska Native</u>	70	18
<u>Asian/Pacific Islander</u>	306	78
Hispanic		

Part B - Instructional Activity

12-month Instructional Activity

When reporting credit hours for graduate programs, make sure to include credit hours for postbaccalaureate professional programs (formerly first-professional).

Total 12-month activity Total 12-month activity from PY

Undergraduate:

Credit hour activity for <u>academic programs</u>	642,299	602,223
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Graduate:

Credit hour activity for <u>academic programs</u>	137,492	93,687
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Based on the instructional activity hours reported above and your institution's calendar system, the estimated full-time equivalent (FTE) enrollment is:

Undergraduates	21,410
Graduates	5,729

Calendar System (as reported on the prior year IC survey component): **Semester**

The FTE numbers above were estimated using an FTE Calculation Method.

Explanation Report

There are no explanations for selected survey and institution

Print Form(s)

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