

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Overview**Admissions Overview**

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- Writing scores for ACT and SAT will no longer be reported.
- Due to changes in the SAT, institutions will need to convert and scores from the new SAT to old SAT using College Board Concordance tables.

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Selection Process - A/A/E

Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="38"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="3"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="1,446"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="98"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text" value="583"/>	<input type="text" value="678"/>
SAT Math	<input type="text" value="603"/>	<input type="text" value="698"/>
ACT Composite	<input type="text" value="25"/>	<input type="text" value="31"/>
ACT English	<input type="text" value="24"/>	<input type="text" value="31"/>
ACT Math	<input type="text" value="25"/>	<input type="text" value="30"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website.

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Prepared by

This survey component was prepared by:						
	Keyholder		SFA Contact		HR Contact	
	Finance Contact		Academic Library Contact		Other	
Name:	<input type="text"/>					
Email:	<input type="text"/>					
How long did it take to prepare this survey component?						
	<input type="text"/>	hours		<input type="text"/>	minutes	
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.						
The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.						
Thank you for your assistance.						

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	4,166	2,982	1,184
	Percent admitted	79%	83%	71%
	Percent admitted who enrolled	45%	46%	42%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school rank Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Recommendations	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	38	3%
ACT	1,446	98%
	25 th Percentile	75 th Percentile
SAT Critical Reading	583	678
SAT Math	603	698
SAT Writing		
A		

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[Admissions](#)

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There are no errors for the selected survey and institution.