

Institutional Characteristics 2011-12

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

Overview

Welcome to the Institutional Characteristics (IC) survey. This survey collects important information about your institution's mission, admissions, students services, and student charges.

Much of the data reported on IC appear on College Navigator, a college search service for students.

Financial Aid survey. This has important implications for what students see about your institution, and also College Affordability and Transparency lists.

Remember,

Please never hesitate to call the IPEDS Help Desk and ask for help to make sure that you are reporting co

- The systems question is now part of the IC Header.
- There is a new question that asks whether all of the programs at your institution are offered complete distance education.
- Cost (price) of attendance data for program reporters will be collected for the length of the program (and fees, books and supplies) or for 4 weeks (room and board, other expenses). This is to better align cost of attendance with SFA data for the net price calculation. Based on the data entered, program completion attendance and academic year cost of attendance will be calculated.

Reviews of the IC survey data indicate a number of places where many people make errors. Please review the common errors listed below to ensure your institution does not make any reporting errors which may affect your institution's appearance to students and others.

- In some cases, this provides false information to students or other stakeholders. This can cause an institution to appear on the College Affordability and Transparency lists. Fatal errors are the reason - contact the Help Desk at 877.225.2568 and they will happily help you to figure out what you are doing incorrectly, or provide an override if necessary.
- If your institution only requires a GED or other high school equivalent and/or an ability to benefit test, and admits almost all students, you should apply, your institution is open admission.
- This leads to inconsistent and problematic reporting on the Student Financial Aid survey.
- In order to be consistent with other institutions in IPEDS, please use the IPEDS definition of an academic year.

To download survey materials package for this component: [Survey Materials](#)

To see last year's data submission for this component: [Reported Data](#)

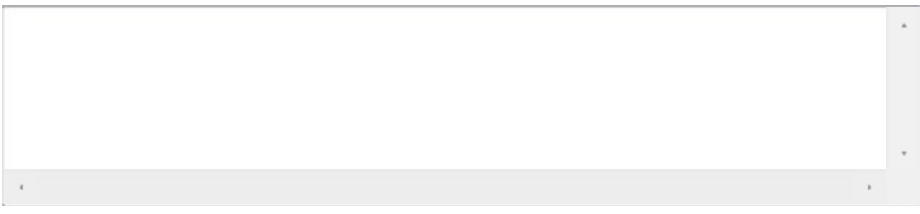
Part A - Mission Statement

Part B - Admissions and Estimated Enrollment

Part B - Admission Requirements and Services - Admission Considerations

Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process



Part B - Estimated Fall Enrollment

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2011; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2011). Prior year (PY) Fall Enrollment counts are provided for reference.

Part C - Student Services - Services, Library, Tuition

- Remedial services
 - Academic/career counseling services
 - Employment services for current students
 - Placement services for program completers
 - On-campus day care for children of students
 - None of the above
-

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
-

Part C - Disability Service

- 3 percent or less
- More than 3 percent:

%



Part D - Student Charges Questions

If you answer _____ to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

If you make any exceptions to this rule, and have first-time, full-time students living off-campus, please answer _____ so that this does not cause conflicts with the Student Financial Aid survey.

- No
 Yes

If you answer _____ to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select _____ if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
 Yes

If you answer _____ to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
 Yes

Specify housing capacity for academic year 2011-12

If you answer _____ to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
 Yes - Enter the number of meals per week in the maximum meal plan available

 Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

Part D - Graduate Student Charges

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition



Doctor's degree - professional practice

1.	<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
	<u>Required fees</u>	<input type="text"/>	<input type="text"/>
2.	<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
	<u>Required fees</u>	<input type="text"/>	<input type="text"/>
3.	<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
	<u>Required fees</u>	<input type="text"/>	<input type="text"/>
4.	<u>Tuition amount</u>	18,720	34,256
	<u>Required fees</u>	1,326	1,326
5.	<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
	<u>Required fees</u>	<input type="text"/>	<input type="text"/>
6.	<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
	<u>Required fees</u>	<input type="text"/>	<input type="text"/>
7.	<u>Tuition amount</u>	<input type="text"/>	<input type="text"/>
	<u>Required fees</u>	<input type="text"/>	<input type="text"/>

Part D - Student Charges - Room and Board

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges

Part D - Student Charges - Price of Attendance

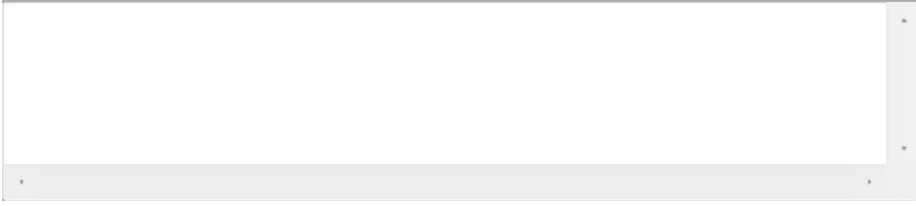
Other expenses

7,996

8,788

9,390

9,444



Part E - Athletic Association

No

Yes - Check all that apply

- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

Football

No

Yes-
Specify

Select One

Basketball

No

Yes-
Specify

Great Lakes Valley Conference

Baseball

No

Yes-
Specify

Great Lakes Valley Conference

Cross country and/or track

No

Yes-
Specify

Select One

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data

Explanation Report

Number	Source	Location	Description	Severity	Accepted
Screen: Part B - Admission Requirements and Services - Selection Process					
1	Row: 19 Col: 2	Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time students enrolled full-time and part-time. Please fix or explain.	Explanation	Yes
Reason:	The SAT is not the primary test used for entrance into the University of Missouri, the ACT is. The low number of SAT represents students who come from outside of the Midwest region.				
2	Row: 27 Col: 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	SAT Critical Reading scores are not available.				
3	Row: 27 Col: 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	SAT Critical Reading scores are not available.				
4	Row: 29 Col: 2	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	SAT Writing scores are not available.				
5	Row: 29 Col: 3	Screen Entry	You reported the number of students who submitted SAT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	SAT Writing scores are not available.				
6	Row: 33 Col: 2	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT Writing scores are not available.				
7	Row: 33 Col: 3	Screen Entry	You reported the number of students who submitted ACT test scores but you did not enter any percentiles. Please explain or fix.	Explanation	Yes
Reason:	ACT Writing scores are not available.				
Screen: Part B - Estimated Fall Enrollment					
8	Row: 8 Col: 5	Screen Entry	The number you entered, 24, is outside the expected range of within 30% of the number reported in last year's Enrollment. Please fix or explain.	Explanation	Yes
Reason:	The is an offical headcount number, not an estimate.				