

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the event that

<input checked="" type="radio"/>		<input type="radio"/>		<input type="radio"/>			
<input type="radio"/>		<input type="radio"/>		<input type="radio"/>			

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IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported

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Edit Report

Graduation Rates 200

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There are no errors for the selected survey and institution.