

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to a



Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

<input type="radio"/>	No	
<input checked="" type="radio"/>	Yes	

For 4-year institutions, report on the 2010 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	1,140	
2	<u>Exclusions</u> within 150%	2	
3	<u>Adjusted cohort</u> 150%	1,138	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	246	22
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	728	64
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is

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There are no errors for the selected survey and institution.