

Fall Enrollment 2018-19

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls

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Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.


<input type="radio"/>	No, I will not complete Part B
<input checked="" type="radio"/>	Yes, I will complete Part B

Institution: Missouri University of Science and Technology (178411)

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Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields		
<input type="checkbox"/>	13.0000 --	Education
<input checked="" type="checkbox"/>	14.0000 --	Engineering
<input type="checkbox"/>	26.0000 --	Biological and Biomedical Sciences
<input type="checkbox"/>	27.0000 --	Mathematics
<input checked="" type="checkbox"/>	40.0000 --	Physical Sciences
<input type="checkbox"/>	52.0000 --	Business, Management, Marketing, and Related Support Services
Graduate-only fields		
<input type="checkbox"/>	22.0101 --	Law (LL.B., J.D.)
<input type="checkbox"/>	51.0401 --	Dentistry (D.D.S., D.M.D.)
<input type="checkbox"/>	 51.1201 --	Medicine (M.D.)
<input type="checkbox"/>	None of the above	

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students




**Part A - Fall Enrollment by race/ethnicity and gender**



Grand total (men+women)	926	181	3,003	4,110	0	4,110
Grand total (men+women) 2016-17	<b>1,056</b>	<b>252</b>	<b>3,083</b>	<b>4,391</b>		<b>4,391</b>

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Full-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	10	<input type="text" value="0"/>	10
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="10"/>	<input type="text" value="1"/>	<input type="text" value="52"/>	63	<input type="text" value="0"/>	63
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	9	<input type="text" value="0"/>	9
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2	<input type="text" value="0"/>	2
<b>Total men</b>	17	3	68	88	0	88

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	5	<input type="text" value="0"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="17"/>	<input type="text" value="10"/>	<input type="text" value="95"/>	122	<input type="text" value="0"/>	122
Two or more races	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<b>Total women</b>	20	10	114	144	0	144



Grand total (men+women)	37	13	182	232	0	232
Grand total (men+women) 2016-17	50	8	154	212		212



Grand total (men+women)	18	4	47	69	0	69
Grand total (men+women) 2016-17	6	1	50	57		57



Grand total (men+women)	49	9	163	221	0	221
Grand total (men+women) 2016-17	59	10	163	232		232

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Full-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	10	<input type="text" value="0"/>	10
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text" value="0"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text" value="0"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="38"/>	45	<input type="text" value="0"/>	45
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Race/ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<b>Total men</b>	7	7	52	66	0	66

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	<input type="text" value="0"/>	7
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="17"/>	22	<input type="text" value="0"/>	22
Two or more races	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	4	<input type="text" value="0"/>	4
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total women</b>	3	6	28	37	0	37

Grand total (men+women)	10	13	80	103	0	103
Grand total (men+women) 2016-17	12	10	81	103		103

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

**Part-time Undergraduate Students**

**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="12"/>	19	<input type="text" value="1"/>	20
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="17"/>	20	<input type="text" value="2"/>	22
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="16"/>	17	<input type="text" value="3"/>	20
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="23"/>	26	<input type="text" value="1"/>	27
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="7"/>	<input type="text" value="22"/>	<input type="text" value="439"/>	468	<input type="text" value="12"/>	480
Two or more races	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="17"/>	18	<input type="text" value="0"/>	18
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	15	<input type="text" value="0"/>	15
<b>Total men</b>	14	33	539	586	19	605
Total men prior year	<b>10</b>	<b>34</b>	<b>539</b>	<b>583</b>	<b>23</b>	<b>606</b>

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	6	<input type="text" value="0"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="0"/>	3
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="4"/>	8
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	3	<input type="text" value="1"/>	4



<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="7"/>	<input type="text" value="124"/>	133	<input type="text" value="11"/>	144
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="1"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<b>Total women</b>	2	8	146	156	17	173
Total women prior year	<b>2</b>	<b>12</b>	<b>161</b>	<b>175</b>	<b>10</b>	<b>185</b>
<b>Grand total (men+women)</b>	16	41	685	742	36	778
Grand total (men+women) prior year	<b>12</b>	<b>46</b>	<b>700</b>	<b>758</b>	<b>33</b>	<b>791</b>



<b>Grand total (men+women)</b>	10	33	525	568	0	568
Grand total (men+women) 2016-17	7	45	435	487		487



Grand total (men+women)	0	0	19	19	0	19
Grand total (men+women) 2016-17	2	1	19	22		22



Grand total (men+women)	1	0	4	5	0	5
Grand total (men+women) 2016-17		2	1	3		3

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	<input type="text" value="0"/>	7
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<b>Total men</b>	0	0	8	8	0	8

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	6	<input type="text" value="0"/>	6
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1
<b>Total women</b>	0	1	7	8	0	8



Grand total (men+women)	0	1	15	16	0	16
Grand total (men+women) 2016-17		3	13	16		16







	68	101	
Two or more races	6	3	9
<u>Race and ethnicity unknown</u>	2	5	7
<b>Total women</b>	223	163	386
Total women prior year	255	160	415
<b>Grand total (men+women)</b>	1,052	706	1,758
Grand total (men+women) prior year	1,216	748	1,964



Grand total (men+women) 2016-17	854	478	1,332
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Grand total (men+women) 2016-17	7	1	8
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Grand total (men+women) 2016-1

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Part A - Fall Enrollment by race/ethnicity and gender


Grand total (men+women) 2016-17	113	10	123
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Grand total (men+women) 2016-17	20	36	56
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Part A - Fall Enrollment by Distance Education Status



Part A - Fall Enrollment by Distance Education Status


Part A - Fall Enrollment Summary








Part A - Fall Enrollment - Summary by race/ethnicity









Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="8"/>	<input type="text" value="10"/>
18-19	<input type="text" value="85"/>	<input type="text" value="14"/>
20-21	<input type="text" value="203"/>	<input type="text" value="68"/>
22-24	<input type="text" value="206"/>	<input type="text" value="54"/>
25-29	<input type="text" value="46"/>	<input type="text" value="12"/>
30-34	<input type="text" value="21"/>	<input type="text" value="5"/>
35-39	<input type="text" value="16"/>	<input type="text" value="2"/>
40-49	<input type="text" value="17"/>	<input type="text" value="5"/>
50-64	<input type="text" value="2"/>	<input type="text" value="2"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	<input type="text" value="36.78"/>	<input type="text" value="12.72"/>
65 and over	<input type="text" value="0.02"/>	<input type="text" value="0.55"/>

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="9"/>	<input type="text" value="6"/>
22-24	<input type="text" value="183"/>	<input type="text" value="61"/>
25-29	<input type="text" value="418"/>	<input type="text" value="108"/>
30-34	<input type="text" value="145"/>	<input type="text" value="27"/>
35-39	<input type="text" value="38"/>	<input type="text" value="15"/>
40-49	<input type="text" value="32"/>	<input type="text" value="5"/>
50-64	<input type="text" value="2"/>	<input type="text" value="1"/>
65 and over	<input type="text" value="2"/>	<input type="text" value="0"/>
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	829	223



Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within












Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

## Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2018

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,309
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,325
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	316
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	58
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	11
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,652
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	79





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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	19	to 1

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	8,601
Undergraduate enrollment	6,843
Undergraduate transfer-in enrollment	316
Graduate enrollment	1,758
Student-to-faculty ratio	18 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	24%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	3%
Hispanic/Latino	4%
Native Hawaiian or Pacific Islander	0%
White	74%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	10%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	24%
Percent of undergraduates who are full-time	89%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%



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Edit Report

[Fall Enrollment](#)