

**12-month Enrollment Overview**

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

**Data Reporting Reminders:**

- All institutions must use the Ju

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit ho

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Two or more races	186	34
<u>Race and ethnicity unknown</u>	360	135
<b>Total women</b>	9,778	2,600
Total women prior year	<b>10,085</b>	<b>2,712</b>
<b>Grand total (2016-17)</b>	17,095	3,892
<b>Prior year data:</b>		
Unduplicated headcount (2015-16)	<b>17,327</b>	<b>4,097</b>
 Total enrollment Fall 2016 <b>NOTE: Grand total (2016-17) calculated above is expected to be greater than Total enrollment Fall 2016.</b>	<b>13,898</b>	<b>3,091</b>

Institution: University of Missouri-St Louis (178420)

User ID: 29C0011

**12-month Instructional Activity**  
**July 1, 2016 - June 30, 2017**

**Instructional Activity Reporting Reminder:**

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students' FTE is entered separately instead.

**FTE Reporting Reminder:**

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

	2016-17 total activity	Prior year data	
<b>Instructional Activity</b>			
<b>Undergraduate level:</b>			
<u>Credit hour activity</u>	234,447	<b>243,607</b>	
<b>Graduate level:</b>			
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	42,867	<b>43,752</b>	
<b>Full-Time Equivalent (FTE) of Students</b>			
<b><u>Doctor's-professional practice level:</u></b>			
<u>Doctor's-professional practice</u> FTE student estimate	168	<b>172</b>	
Calendar system (as reported on the prior year IC Header survey component):		<b>Semester</b>	
<p>If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, <b>AND</b> you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used <b>ONLY</b> if the calculated estimate is not reasonable for your institution and IPEDS comparisons.</p>			
Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period <b>only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:</b>			
	Calculated FTE 2016-17	Institution reported FTE 2016-17	Prior year FTE 2015-16
Undergraduate student FTE	7,815	7,815	<b>8,120</b>
Graduate student FTE (excluding doctor's-professional practice student FTE)	1,786	1,786	<b>1,823</b>
Doctor's-professional practice student FTE		168	<b>172</b>
Total FTE student enrollment		9,769	<b>10,115</b>

Prepared by

The name of the preparer is being collected so that we ca


Summary screen

### 12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an

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There are no errors for the selected survey and institution.